

SECTION B: UNSEEN COMPREHENSION

Directions: Read the story below. Then answer the questions:

“Tied game!” Mike shouted to his friends. “It’s 3-3!”

Mike’s kickball team played kickball in the neighborhood every Friday night. The game was held on a street that ended in a big hill. Not many cars traveled on this street, so it was perfect for the kids to play their game.

The pitcher rolled the ball to Mike. He patiently waited for the perfect moment to strike.

The ball bounced slowly in his direction until it was finally in the right spot. Mike pulled back his leg and kicked as hard as he could. The ball flew high in the air. The kids on the other team watched as the ball sailed over their heads.

Mike sprinted to first base. He watched as the other team’s players tried to chase the ball. He rounded first, passed second base, flew past third base, and reached home plate.

Mike grinned and jumped up and down, but he stopped short and looked around. None else, not even his team, was cheering for him. What was going on?

Then, Mike noticed that all the kids were running down the hill. They were chasing Mike’s ball that turned into a homerun. He quickly joined his friends as they tried to retrieve the ball.

“This stinks,” April said. “The ball went down the sewer and we can’t reach it. I guess this means our game is over and we all have to go home.”

The kids brainstormed and tried to solve their problem. Each player reached an arm down into the sewer to see if the ball could be reached. No one had any luck, though.

Sandy went to get a baseball bat from her house, but that didn’t help. Jerry and Denise got a broom and a mop from their house, but neither tool worked.

Just then, an older neighbour came outside. He noticed that the kids were trying to solve the problem of getting the ball out of the sewer. He walked up to the kids and asked if they needed help. The kids had never spoken to him before because he mostly stayed in his house.

The old man went into his garage. He returned to the sewer with a garden tool that had a long handle. He handed the tool over to Mike.

“Well, son,” he said. “It looks like you’re the right person for the job. You kicked this ball, so you need to bring it back.”

Mike got down on all fours. He was able to reach the ball. He carefully moved the tool and the ball at the same time until it was back in his hands. Success!

“Thank you so much, sir,” Mike said to the old man. “You really saved the day!”

1. **Who** kicked the ball that went down the hill into the sewer?

2. **What** household items did not work as the kids tried to retrieve the kickball?

3. **When** did the kids play kickball each week?

4. **Where** was the kickball game played? Why do you think they chose this place?

5. **Why** was Mike responsible for getting the ball out of the sewer?

6. **How** did Mike feel after he scored a home run for his team?

7. ‘ The ball sailed over their head’ what do you understand from this sentence / phrase?

8. Write the contextual meaning of the following words and phrases?

Sprinted	
Grinned	
Strike	
Retrieve	
to get down on all fours	

9. Enlist the following from the passage:
1. 1 Possessive Noun. _____
 2. 1 Adverb _____
 3. 1 Possessive Adjective _____
10. Rewrite the following sentences in future tense:
1. The ball bounced slowly _____
 2. Mike's kickball team played kickball _____
 3. The ball flew high in the air _____
 4. He handed the tool over to Mike _____

SECTION C: SEEN COMPREHENSION:

Q.1. Read the passage and answer the following questions.

I felt strange because I had not lived with boys for so long. While I was at Murdstone and Grinby's I had never played sports and game. Now I had forgotten how. When I was examined I knew nothing, and was put in the lowest class in the school.

I went back to Mr. Wickfield's house after school was over. There was such a friendly feeling there that my worries disappeared. Agnes was in the sitting room with her father. She met me, smiling pleasantly, and asked me whether I liked the school. I said I expected I would like it very much, but that it was rather strange at first. Mr. Wickfield told me I would be happy with Dr Strong, who was one of the kindest men he knew.

After dinner we went up to the sitting room again, and Mr. Wickfield said to me, "You are a fine lad, a friend for both Agnes and me. As long as you enjoy being here you may stay."

He told me that I could come down to his room at any time in the evening, to sit with him or to read. As I was going downstairs later, I saw a light in the little office so I went in. Uriah was reading a big fat book, with great attention. His thin finger followed every line as he read.

I noticed that he could not smile like other people did; he could only make his mouth wider to look like a smile. "I am improving my knowledge of the law, Mr Copperfield," said Uriah.

1. Why did David decide to stay at Mr. Wickfield's house?

2. Who was Dr. Strong?

3. Describe Uriah Heep's character with reference to the context?

2. State whether True or False

- a. David worked at Murdstone and Grinby's. _____
- b. Agnes was cruel and insincere. _____
- c. Mr. Wickfield considered David as his friend. _____

