

Sarah Plants a Seed

At breakfast, Sarah saw that her mother was wearing overalls. It meant that she was planning to work in the garden.

"What are you planting today?" asked Sarah.

"Today I will plant radishes and carrots," answered Sarah's mother. "Would you like to help?" Sarah was happy. She wanted to learn more about how her mother made vegetables grow. In the garden, Sarah's mother used a stick to make a line in the soil. "This is called a furrow," she said. "It's a small ditch to hold the seeds."

Sarah used the stick to draw a line near her mother's furrow. She watched her mother open a packet of carrot seeds.

"Now I will plant the seeds in a long row in the furrow," Sarah's mother said. She carefully placed the tiny seeds in a neat line.

"Can I help?" asked Sarah.

"Carrot seeds are very small," said Sarah's mother. "Planting radish seeds is easier."

She opened a packet of radish seeds and handed it to Sarah. Sarah picked up a radish seed between her thumb and index finger. It looked like a small tan pebble.

Sarah dropped her seed in the furrow. She picked up another and placed it into the dirt. Her furrow suddenly seemed very long because the seeds were so small.

Sarah's mother began to hum. Sarah liked the song. She joined in, and the music made planting seeds more fun. When the seeds were gone, Sarah watched her mother gently smooth the dirt over the furrow to cover the seeds. Sarah did the same to her seeds and patted the soil in place.

"Now it's time to water the seeds so they can spout," said Sarah's mother. She used a watering can to soak the ground.

"The water lets the seeds know it's time to grow. The seed will send up a green stem where we can see it. It will also send down white roots underground to drink more water" Sarah's mother said. "When will they be ready to eat?" asked Sarah.

"In about a month," said Sarah's mother. "The small white root will grow nice and fat. The orange roots will be the carrots we eat. The red roots will be the radishes." Sarah was very happy about her seeds. "I can't wait to eat our vegetables!"

Questions:

1. What is the story about?

2. Why did Sarah's mother give her radish seeds to plant?

3. Write down the contextual meanings of the following words

Tan: _____

Ditch: _____

4. What is a furrow? _____

5. Which vegetable will the orange roots be?

6. Do you like gardening? How did Sarah's mother make the gardening experience enjoyable for her daughter?

7. Why is growing plants important?

8. Underline any 5 noun phrases and 5 verb phrases in the passage.

9. Insert suitable prepositions to complete each sentence.

- a. Jason saw helmeted shadows _____ the wall.
- b. Author has described the weather _____ detail.

10. Fill in the blanks by using the correct form of verb.

- a. The pianist _____ (play/plays) the piano very well.
- b. Every one _____ (is/are) waiting for the bus.
- c. The audience _____ (laugh/laughs) on the joke.
- d. Please _____ (close/closed) the door.
- e. The citizens of The City School _____ (follow/follows) the school rules.

11. Identify any three prepositions from the passage and construct sentences using them.

Prepositions	Sentences

12. Choose any two verbs from the passage and construct a phrase using any one of them.

_____ , _____

13. Write a paragraph using any one of the topic sentence given below and Give it an interesting title also. (Word limit - 200 words)

- a. It was a bright sunny day and I was jogging in the park, I saw.....
- b. I was dreaming about my result day.....