

*The City School*  
**PAF Chapter, Junior Section**



**English Reinforcement Blog Worksheet**

**SECTION A - COMPREHENSION**

**Soil**

Soil is found on the upper most layer of the Earth. It is made up of a mixture of rock, minerals, plants, and some living/dead animals (mostly insects). This nutrient-rich layer of soil extends downward a few feet. This is about how far the roots of plants grow.

Soil is made up of all the nutrients needed by plants to live. Some areas of the world like desert regions have very poor soil. Here, it is difficult for plant life to take hold. Tropical rainforests also have poor soil. Yes, the rainforest region gets enough rainfall to grow plants, but the poor soil found in rainforests is caused by so many living plants. These plants have the nutrients right inside themselves, so nutrients are not abundantly found in the soil.

For over a million years, the soil of the Earth has been developing. Weather has played an important role in shaping the soil. The top rocky layer of the Earth has been ground down into smaller and finer grains. Plants and animals (mostly insects) have helped to deposit nutrients.

The soil under our feet has a darker color than the dirt. This darker color is caused by the plants and animals (living and dead) that are found within it.

Maybe the next time when you sit on the grass to have a picnic, get your shoes dirty or walk barefoot, you will be reminded of the importance that soil.

**Q1. Multiple-Choice Questions**

1. Soil is made up of a mixture of \_\_\_\_.

- a. rock, minerals, tree trunks, shrubs, and blacktop
- b. rock, dirt, sand, water, plants, and metal wires
- c. rock, minerals, plants, and some living/dead animals
- d. rock, sand, water, tree trunks, and plastic bottles



2. How long has it taken for the Earth's soil to develop?

- a. 10 years
- b. 100 years
- c. 1000 years
- d. a million years

**Q3. Write the meaning of each word as it is used in the text.**

1. abundantly
2. deposit
3. decay
4. extend

**Q4. Use the words given above in sentences of your own:**

**Q5. Underline at least five nouns given in the passage.**

**Q6. What is soil made out of and where is it found?**

**Q7. What steps can you take to protect the land within your surroundings?**

### SECTION B - CREATIVE WRITING

**Q1. Letter writing**

**Thanking a friend for a holiday**

You have recently been to stay with an old friend for a few days. You hadn't seen each other for a long time. Write a letter to the friend. In your letter:

- say how you felt about the visit
- refer to something enjoyable that you did while staying with him / her
- invite your friend to visit you

You should write at least 150 words. You should spend about 20 minutes on this task.

**OR**

**Q2. Imagine you woke up one morning and saw a dinosaur in your backyard. Write an account to tell what happened next.**

You should write at least 150-180 words. You should spend about 20 minutes on this task.

### SECTION C - LITERATURE

**The Prince and the Pauper**

**Q1. Read the following lines from the novel and answer the questions that follow:**

- a. "My lord, forgive me. It was not my fault. It was a terrible mistake. I did not mean to take your crown away from you. Now take these clothes and this crown, and rule England!"

These words were spoken by: \_\_\_\_\_

These words were spoken to: \_\_\_\_\_

The speaker said these words because: \_\_\_\_\_

**Q2. Give one word answer:**

- a. Who is the author of the story Prince and the Pauper? \_\_\_\_\_  
 b. The story Prince and the Pauper took place in which country? \_\_\_\_\_  
 c. Where was Tom Canty born? \_\_\_\_\_  
 d. Name the person who was helped by Miles Hendon in the novel? \_\_\_\_\_  
 e. Who dies in the story? \_\_\_\_\_

**Q3. Guess the characters by the help of hints provided:**

1. \_\_\_\_\_  
 a. Unkind  
 b. Thief  
 c. Violent
  
2. \_\_\_\_\_  
 a. Poor  
 b. Pauper  
 c. Wise
  
3. \_\_\_\_\_  
 a. Rich  
 b. Young  
 c. Son of King Henry
  
4. \_\_\_\_\_  
 a. Kind  
 b. Helpful  
 c. Stayed in prison for 7 years
  
5. \_\_\_\_\_  
 a. Cruel  
 b. Liar  
 c. Betrayed his brother

**Q4. Fill in the blanks:**

1. The first order given by Tom as the king was \_\_\_\_\_
2. Tom used the Great Seal to \_\_\_\_\_
3. Hermit was living in the \_\_\_\_\_

4. Lady Edith was Miles Hendon's \_\_\_\_\_
5. \_\_\_\_\_ killed Father Andrew.
6. Hermit was planning to take revenge from the king by \_\_\_\_\_
7. Edward had a fight with a thief named \_\_\_\_\_
8. Tom's mother was \_\_\_\_\_ to Edward.
9. Edward's \_\_\_\_\_ died when he was born.
10. \_\_\_\_\_ was the whipping boy.

**Q5. Match the words with their meanings:**

s.no.	Words	Meanings
1.	Whip	a. <i>Stocks</i> are restraining devices that were used as a form of corporal <i>punishment</i> and public humiliation.
2.	Hermit	b. an official mark on a document, sometimes made with wax, that shows that it is legal or has been officially approved
3.	Impostor	c. a piece of leather or rope that is fastened to a stick, used for hitting animals or people
4.	Stocks	d. Priest without a church
5.	Seal	e. a person who deceives others by pretending to be someone else.

**Q6. Answer the following questions in detail:**

1. Why does Tom behave so strangely inside the palace of Westminster?
2. What is Tom's reaction to Humphrey? Does he like the idea of a whipping boy or is he upset by it?
3. How does Edward's experience help change the laws of the country and his treatment towards the people of England?

## ANWER KEY

**Q1. Multiple-Choice Questions**

3. 1C

4. 2D

**Q3. Write the meaning of each word as it is used in the text.**

5. abundantly – in large quantity

6. deposit - to put down, to set down something

7. decay - to rot

8. extend – to go deep, elongate

**Q4. Use the words given above in sentences of your own:****Q5. Underline at least five nouns given in the passage.**

Soil, animals, plants, minerals, rocks.

**Q6. What is soil made out of and where is it found?**

Soil is found on the upper most layer of the Earth. It is made up of a mixture of rock, minerals, plants, and some living/dead animals (mostly insects). This nutrient-rich layer of soil extends downward a few feet.

**Q7. What steps can you take to protect the land within your surroundings?**

Taking suitable measures to avoid/ reduce land pollution.

Dispose garbage in an environment-friendly manner.

**SECTION C - LITERATURE****The Prince and the Pauper****Q1. Read the following lines from the novel and answer the questions that follow:**

- b. “My lord, forgive me. It was not my fault. It was a terrible mistake. I did not mean to take your crown away from you. Now take these clothes and this crown, and rule England!”

These words were spoken by: Tom Canty

These words were spoken to: Edward Tudor

The speaker said these words because: Tom as an impostor was about to be crowned as the King during the coronation ceremony when Edward entered and told the reality of Tom. He admitted the mistake and was embarrassed.

**Q2. Give one word answer:**

- a. Who is the author of the story Prince and the Pauper? Mark Twain
- b. The story Prince and the Pauper took place in which country? England
- c. Where was Tom Canty born? Fish Street
- d. Name the person who was helped by Miles Hendon in the novel? Edward
- e. Who dies in the story? Father Andrew, King Henry and Edward's mother.

**Q3. Guess the characters by the help of hints provided:**

6. John Canty
  - d. Unkind
  - e. Thief
  - f. Violent
  
7. Tom Canty
  - d. Poor
  - e. Pauper
  - f. Wise
  
8. Edward
  - d. Rich
  - e. Young
  - f. Son of King Henry
  
9. Miles Hendon
  - d. Kind
  - e. Helpful
  - f. Stayed in prison for 7 years
  
10. Hugh Hendon\_
  - d. Cruel
  - e. Liar
  - f. Betrayed his brother

**Q4. Fill in the blanks:**

11. The first order given by Tom as the king was Lord Norfolk will not be killed.
12. Tom used the Great Seal to crack nuts
13. Hermit was living in the hut in woods.
14. Lady Edith was Miles Hendon's cousin
15. John Canty killed Father Andrew.
16. Hermit was planning to take revenge from the king by killing Edward
17. Edward had a fight with a thief named Sam.
18. Tom's mother was kind/nice/polite to Edward.
19. Edward's mother died when he was born.
20. Humphrey was the whipping boy.

**Q5. Match the words with their meanings:**

s.no.	Words	Meanings
1.	Whip	<i>f.</i> restraining devices that were used as a form of corporal <i>punishment</i> and public humiliation.
2.	Hermit	<i>g.</i> an official mark on a document, sometimes made with wax, that shows that it is legal or has been officially approved
3.	Impostor	<i>h.</i> a piece of leather or rope that is fastened to a stick, used for hitting animals or people
4.	Stocks	<i>i.</i> Priest without a church
5.	Seal	<i>j.</i> a person who deceives others by pretending to be someone else.

1h

2i

3j

4f

5g

**Q6. Answer the following questions in detail:**

1. Why does Tom behave so strangely inside the palace of Westminster?

He didn't know anything about the lifestyle and ethics of the palace as he was a pauper at Fish Street.

2. What is Tom's reaction to Humphrey? Does he like the idea of a whipping boy or is he upset by it?

He really didn't like the way Humphrey was treated. He found the whipping job to be very cruel.

3. How does Edward's experience help change the laws of the country and his treatment towards the people of England?

When Edward had the chance to visit the common man in the streets of London, he found about the problems they had. He got to know about the cruel laws which needed to be changed. He felt sorry for them and planned to do something for their betterment once he becomes the king.