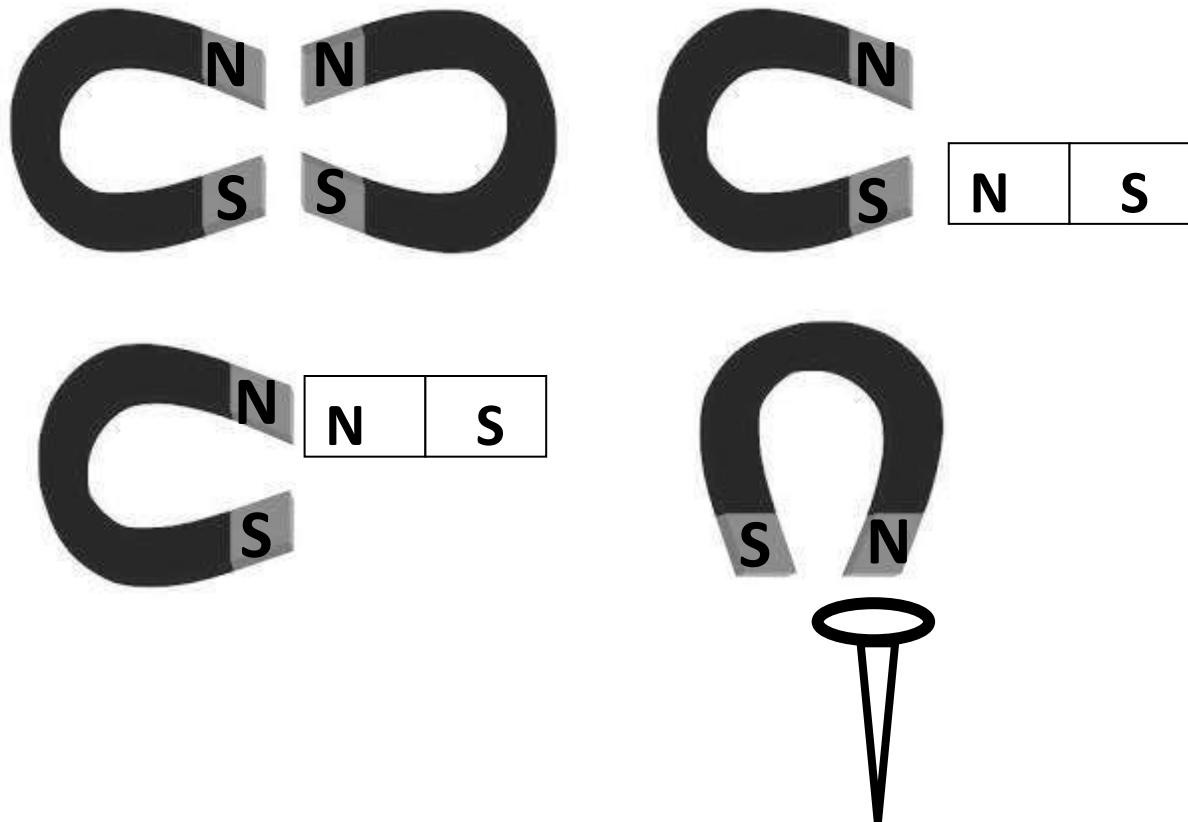


### Blog Worksheet

#### Science Reinforcement Worksheet – Class 3

- Q.1.** If these magnets are brought closer to each other, state whether they will attract or repel each other.



- Q.2.** If we put an iron toy on a sheet of paper, then we put a magnet below the paper:

- what happens to the iron toy?
- Do the magnet and iron pull each other or push?

- Q.3.** a) A coin is a magnetic material or non magnetic material?

- 
- b) If you wrap a coin in a paper, will the magnet attract it?
-

**Q.4.** Imagine you are designing a fishing game that uses magnets:

- i) Which materials will you use for the rod?
- ii) Which material will you use for fish?

**Q.5.** Fill in the blanks.

- a) Springs are made up of \_\_\_\_\_ metal.
- b) When you compress the spring it \_\_\_\_\_ back.
- c) Some springs work when they are \_\_\_\_\_ like wind-up toys.
- d) The spring in the peg gets \_\_\_\_\_ when you open the peg.
- e) The spring makes a force as it tries to \_\_\_\_\_ itself again.

**Q.6.** Differentiate between:

Magnetic Attraction	Magnetic repulsion

**Q.7.** Use the words in the box to complete the paragraph.

attracts, force, metal, magnets, earth

A magnet is a piece of \_\_\_\_\_, which \_\_\_\_\_ other objects made of iron or steel towards it. The \_\_\_\_\_, the sun, some stars and most of the planets are natural \_\_\_\_\_. You can't see magnetism, it is an invisible \_\_\_\_\_.

**Q8(a):** Fill in the gaps in the sentences to explain how a sieve works.

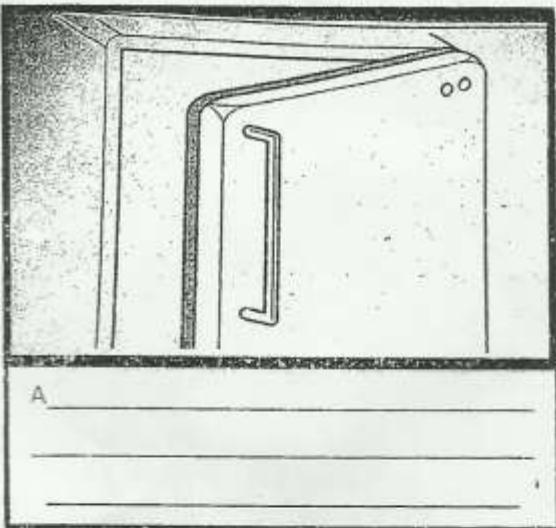
big , holes , sieve , small , soil

The sieve has \_\_\_\_\_ in it. Some bits of \_\_\_\_\_ are too \_\_\_\_\_ to go through the holes. They stay in the \_\_\_\_\_. The \_\_\_\_\_ bits fall through the holes.

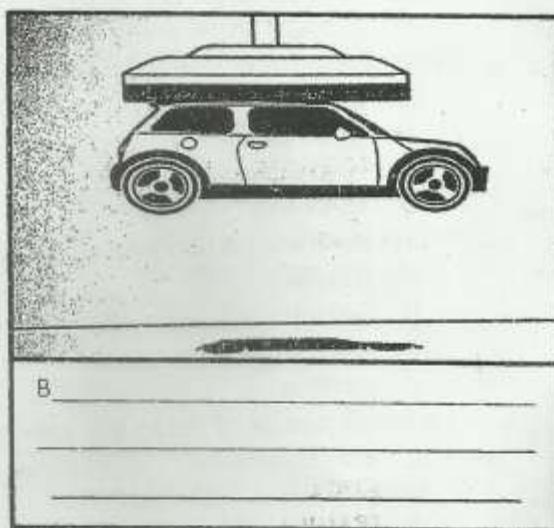
**Q8(b):** Give one word answer.

1. An example of a sedimentary rock \_\_\_\_\_
2. Molten rock when it is on the surface \_\_\_\_\_
3. Turn into marble when heated and squashed inside the earth \_\_\_\_\_
4. A hard rock that does not wear out easily \_\_\_\_\_
5. An example of a metamorphic rock \_\_\_\_\_

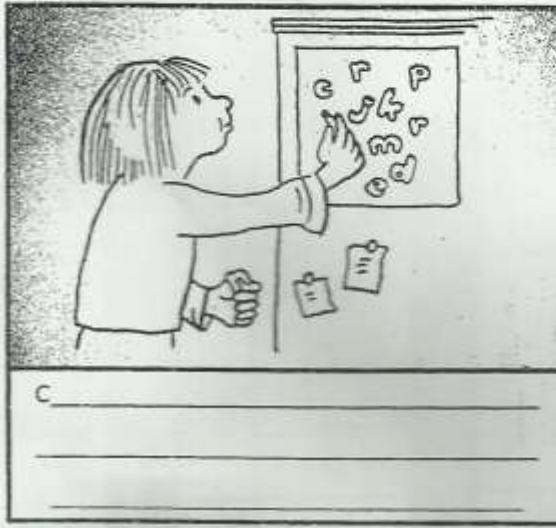
**Q9:** Explain what these magnets are being used for.



A \_\_\_\_\_  
\_\_\_\_\_



B \_\_\_\_\_  
\_\_\_\_\_



C \_\_\_\_\_  
\_\_\_\_\_



D \_\_\_\_\_  
\_\_\_\_\_