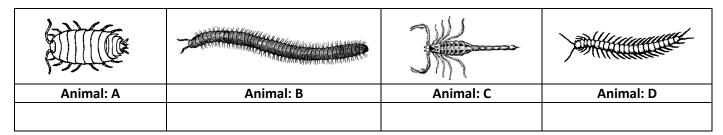
## The City School

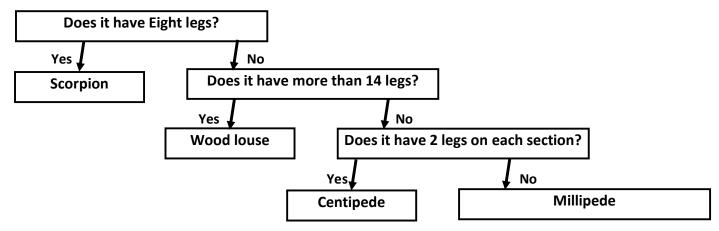
## **PAF Chapter, Junior Section**

## Science Reinforcement Worksheet (C.W 3) - Year 4



Q1. Identify the organisms with the help of the dichotomous key.





Q2. Look at the organisms and find 3 similarities and 3 differences between them.



Similarities	Differences				

- 1. The electrician wears rubber gloves for protection. The purpose of the rubber gloves is to:
  - A. Keep the electrician dry
- B. Create an electrical circuit
- B. Produce electricity

- D. Insulate the electrician
- 2. This instrument can be used to see if materials conduct electricity. Which of these groups contains items that could all conduct electricity to complete the circuit?
  - A. Rubber ball, plastic comb, nail
- B. Paper clip, penny, screw
- B. Cork, dollar bill, tweezers
- D. Pencil, eraser, spoon
- 3. In which circuit will the bulbs glow brightest?
  - A. A simple circuit with one bulb and one battery B. A simple circuit with one bulb and two batteries
  - B. A simple circuit with two bulbs and one battery D. A simple circuit with two bulbs and two batteries
- 4. Why is electrical wiring usually made from copper?
  - A. Copper is shiny

- B. Copper conducts electricity
- B. Copper is non magnetic
- D. Copper is good thermal conductor

An electricity supply comes from either the mains or  For an electric circuit to flow you must have a  circuit. Electricity can only		Electricity	
	An electricity sup	oly comes from either	the mains or
circuit. Electricity can only	[전투이시] '시네티' (1914년 1915년 1일	[HT] [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [ [	
direction. To make a simple electrical we need a power source, wire and other components such as bulbs, switches and Electrical devices such as ovens and televisions use the supply. Electrical devices such as remote controllers and use batteries.  When we draw circuits we use to draw them. This makes it easy to draw and Name these symbols:  Look at the circuits below and answer the questions:  1) a			2
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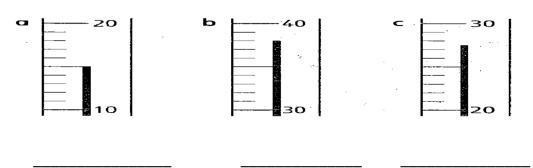
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Q.5 Fill	in the	blanks w	ith the word	ds given in	the tree.				VYY	VL.
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Q.7 Lo	ok at t	he food	chain giver	n below a	nd answer	the fol	lowing	questions:		
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18			<b>&gt;</b>		► ************************************	<i>&gt;</i> —	→ ~~	-	—• ક્રુ	A STATE OF THE PARTY OF THE PAR
a.	Identi <sup>.</sup>		llowing orga		• •			_		
	i.		snake:				rbivore:			
b.	Name	the mai	n source of	energy in	the food	chain.				
C.	——— What	do arrov	s in a food	chain rep	oresent?					
.1				:- l+!						
d.	Name	an orgai	nism which	is both a	predator a	ind a pro	ey.			

1. Which part of a food chain is affected by one animal becoming extinct?

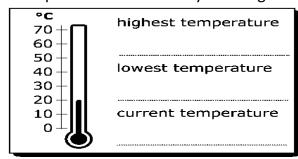
e. What would happen to the population of frogs if all the eagles are killed?

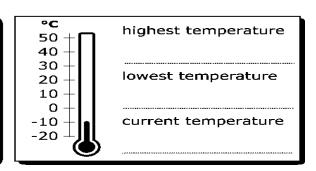
Q.8 What temperatures are shown in the thermometers shown below? Mention the unit.



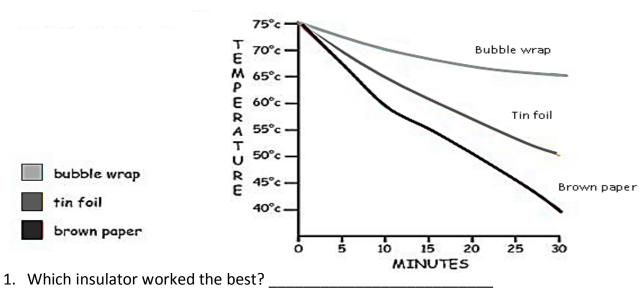
## Q.9 Look carefully at each thermometer. For each one, write:

- a. the highest temperature it can read.
- b. the lowest temperature it can read.
- c. the temperature it is currently showing.





Q.10 Below is a graph showing the results of an experiment conducted by the students of class 4 on hot chocolate.



- 2. What was the temperature of hot chocolate wrapped in bubble wrap after 30 minutes?
- <del>------</del>
- 3. Which insulator was the least effective?4. What was the temperature of hot chocolate wrapped in tin foil after 30 minutes?
- 5. What was the temperature of hot chocolate wrapped in brown paper after 30 minutes?