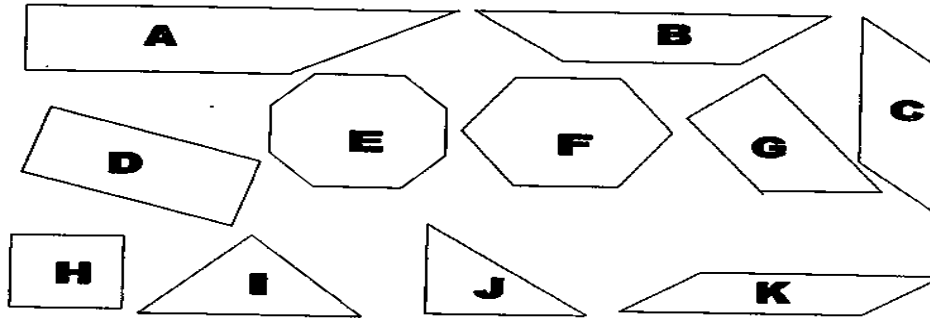


**Math Revision Worksheet-Year-4**

**Q1) Look at the shapes below and answer the given questions.**

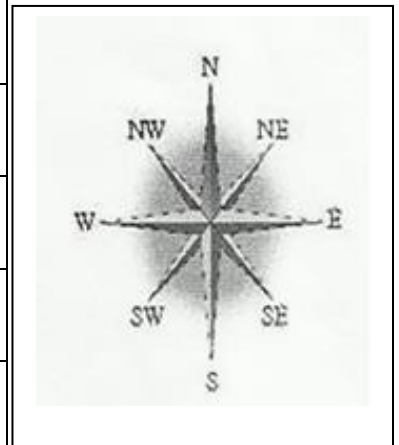


Which of the shapes:

- a) have only one pair of opposite sides equal? \_\_\_\_\_
- b) have only one pair of opposite sides parallel? \_\_\_\_\_
- c) have only two pairs of opposite sides equal and parallel? \_\_\_\_\_
- d) has more than two pairs of opposite sides equal and parallel? \_\_\_\_\_
- e) are not regular and have only two pairs of adjacent sides equal? \_\_\_\_\_
- f) has only one pair of Opposite sides parallel but not equal? \_\_\_\_\_

**Q2) Look at the grid and answer the questions given below.**

7		Church					
6	School				Bus Stop		
5						Police Station	
4		Coffee Shop					
3	Post Office				Bank		
2			Paper Shop				
1							
	1	2	3	4	5	6	7



Write the coordinates of:

- i. School \_\_\_\_\_ ii. Bank \_\_\_\_\_ iii. Police station \_\_\_\_\_
- iv. Start at (7, 1) go north 4 squares where are you? \_\_\_\_\_
- v. Start at (1, 2) go NE through 5 squares where are you? \_\_\_\_\_

- Q3 a) Write down the values of underlined digit.**  
 i) 68.34 \_\_\_\_\_ ii) 7.354 \_\_\_\_\_  
 iii) 92.681 \_\_\_\_\_

**Q3 b) Fill in the missing numbers.**

0.4	×		=	3.2
	×	1.0	=	4
1.6	×	8	=	

**Q4) Encircle the correct option:**

- 1) **Tell the place value of the digit in bold in 423.74**  
 a) Tens                      b) Hundredth                      c) Tenth
- 2) **write as decimal 7 tenth and 2 hundredths.**  
 a) 7.2                      b) 7.02                      c) 0.72
- 3) **The sum of 329.4 and 671.74 is?**  
 a) 1001.14                      b) 1002.4                      c) 1001.11
- 4) **0.03 as fraction can be written as?**  
 a) 3/10                      b) 3/100                      c) 3
- 5) **50/100 is \_\_\_\_\_ than 0.5**  
 a) Greater                      b) Lesser                      c) Equals to
- 6) **State whether the following statements are True or False.**  
 a) 0.47 is equals to 47/100. \_\_\_\_\_  
 b) 1 tens and 4 hundredths can be written as 10.04. \_\_\_\_\_  
 c) Product of 60.9 and 4 s 240.9 \_\_\_\_\_
- 7) **Write vertically and then solve.**  
 i)  $4 + 0.03 + 0.3 + 7.9$     ii) 189.0 multiplied by 9.
- 8) **Which among the given numbers is a multiple of 5?**  
 a) 23                      b) 25                      c) 16                      d) 12
- 9) **The fifth multiple of 6 is**  
 a) 22                      b) 28                      c) 30                      d) 11
- 10) **Which among these numbers when rounded to nearest tens is 1520?**  
 a) 1622                      b) 2522                      c) 1522                      d) 1528
- 11) **Which number subtracted from 250 gives the result 190?**  
 a) 59                      b) 60                      c) 61                      d) 62
- 12) **Which among these is the best estimate for 21x21?**  
 a) 600                      b) 400                      c) 315                      d) 500
- 13) **All of the following are prime numbers except:**  
 i) 1                      ii) 3                      iii) 29                      iv) 31
- 14) **Which of the following does not belong to the group?**  
 i) difference    ii) add                      iii) sum                      iv) plus
- 15) **What is 14 more than 7314?**  
 i) 7344                      ii) 7328                      iii) 7238                      iv) 7300

Q5 a) State whether each of the statement below is True or False:

- a)  $7+7+7+7=7 \times 5$  \_\_\_\_\_
- b)  $25-18=5+2$  \_\_\_\_\_
- c) 1 is a prime number \_\_\_\_\_
- d) Multiples of 3 are only even numbers \_\_\_\_\_

Q5b) Fill the blanks in the given crossword puzzle to make all equations true.      Q5c) Match the column A with column B.

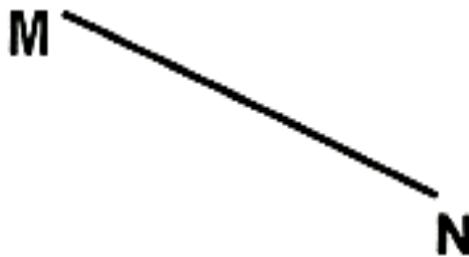
	+		=	200
-		+		-
	-	25	=	
=		=		=
25	+		=	100

Column A	Column B
$250 + 35$	37
$100 - 63$	40
$2000 - 123$	285
$15 + 25$	1877

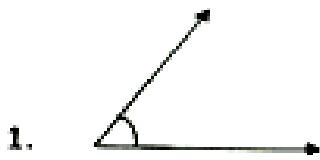
Q6a) Look at the following lines carefully and draw a line perpendicular to the lines.



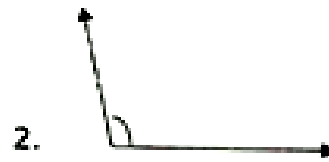
b) Look at the following lines carefully and draw line parallel to the line given below.



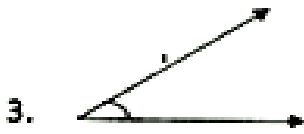
c) Measure each angle using a protractor.



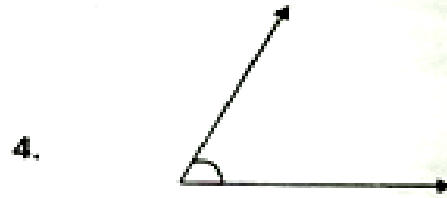
\_\_\_\_\_



\_\_\_\_\_



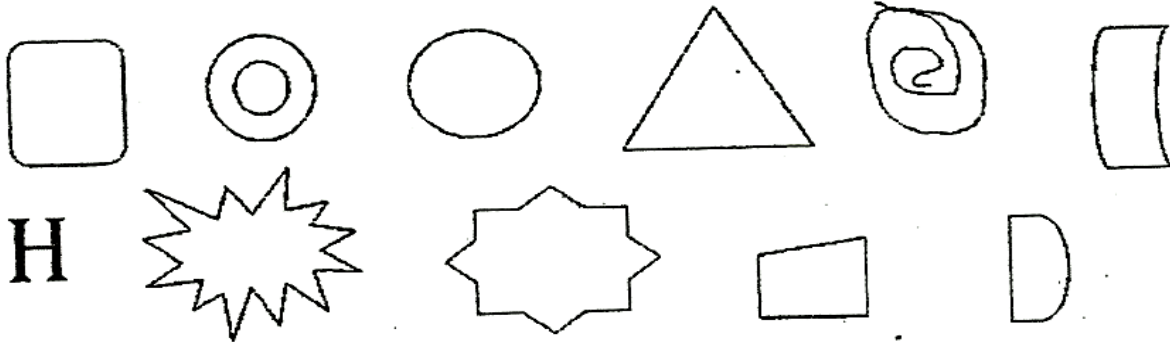
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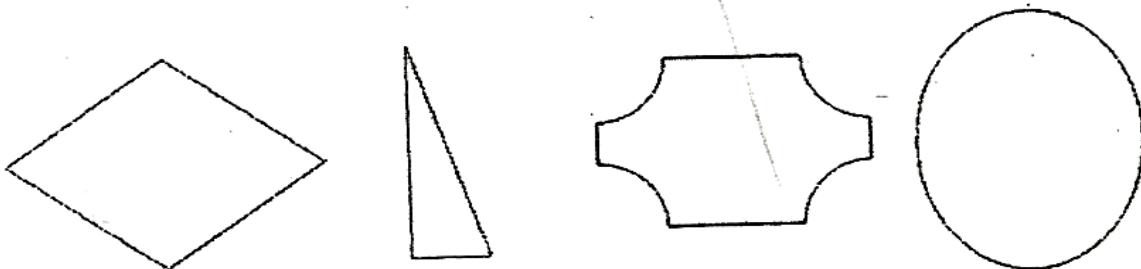
\_\_\_\_\_

### Q7) Symmetry

1. Circle the symmetrical figures in the box below. Cross out the asymmetrical ones.



2. Draw line(s) of symmetry on the figures given below.



3. Complete the figure on the other side of the line of symmetry. You can use a ruler to help you!

