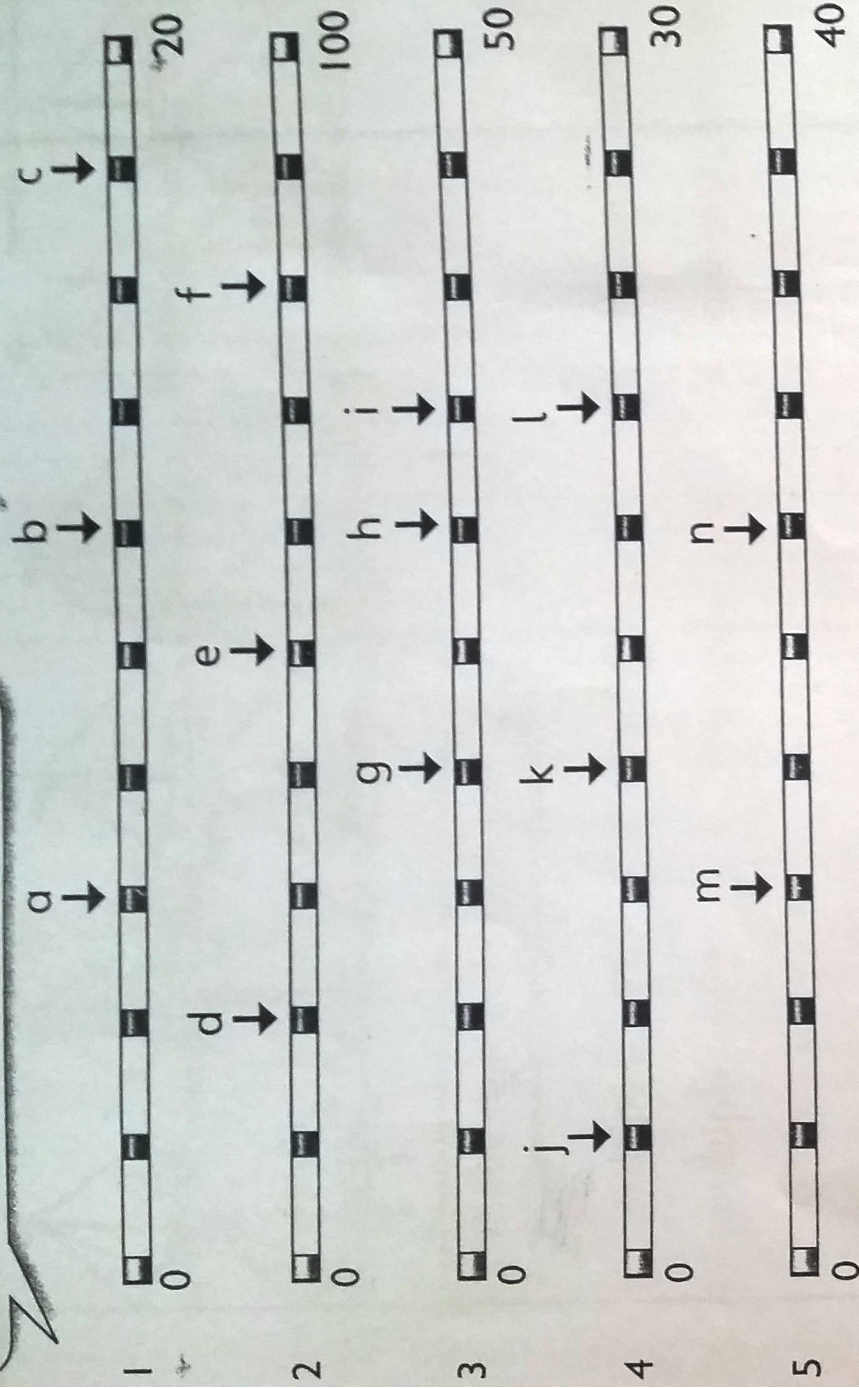


Multiplication facts

Write the position of the pointer on each counting stick.

1. (a) 60



Copy and complete these multiplication facts.

- | | | | | | | | |
|----|------------------------|----|-------------------------|----|-------------------------|----|------------------------|
| 6 | $3 \times 2 = \square$ | 7 | $3 \times 10 = \square$ | 8 | $4 \times 5 = \square$ | 9 | $2 \times 4 = \square$ |
| 10 | $4 \times 3 = \square$ | 11 | $9 \times 2 = \square$ | 12 | $6 \times 4 = \square$ | 13 | $8 \times 5 = \square$ |
| 14 | $6 \times 5 = \square$ | 15 | $5 \times 3 = \square$ | 16 | $7 \times 10 = \square$ | 17 | $9 \times 4 = \square$ |
| 18 | $8 \times 2 = \square$ | 19 | $10 \times 5 = \square$ | 20 | $8 \times 3 = \square$ | 21 | $7 \times 2 = \square$ |

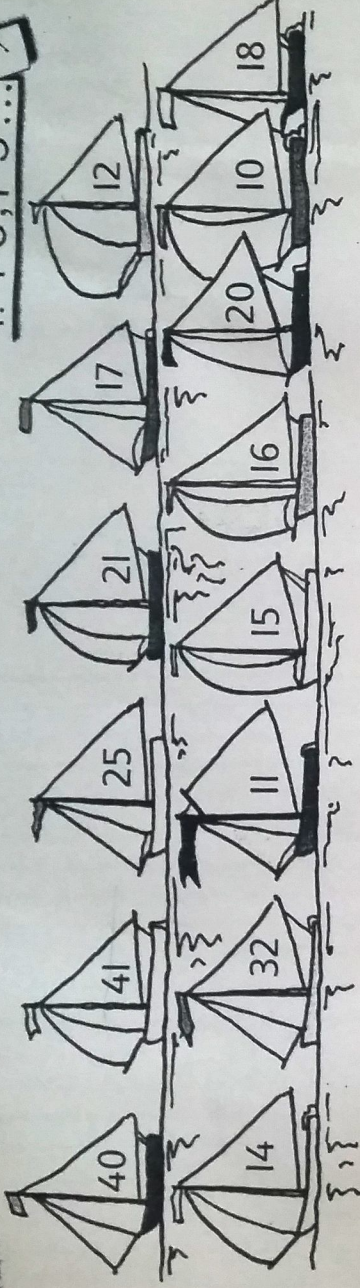


$3 \times 10 = 6 \times 5$. Can you find some more pairs like this?

Multiples



1. 10, 15...

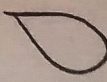


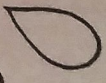
List the numbers that are:

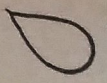
- 1 multiples of 5 2 multiples of 2 3 multiples of 10
 4 multiples of 3 5 multiples of 4 6 not multiples of 3

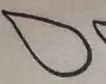
Multiplication and division facts

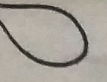
Copy and complete these multiplication and division facts.

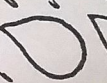
1 $7 \times 2 =$ 

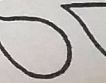
4 $45 \div 5 =$ 

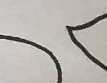
7 $24 \div 3 =$ 

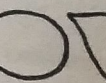
10 $6 \times 4 =$ 

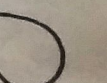
13 $6 \times 3 =$ 

2 $8 \times 3 =$ 

5 $6 \times 5 =$ 

8 $5 \times 3 =$ 

11 $12 \div 4 =$ 

14 $9 \times 4 =$ 

3

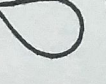
6

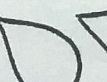
9

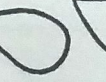
12

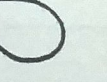
15

$20 \div 4 =$ 

$18 \div 2 =$ 

$8 \times 2 =$ 

$21 \div 3 =$ 

$32 \div 4 =$ 

1. $7 \times 2 = 14$

