











Chapter No. 5 : Modeling Effects on Screen

Name : _____ Class : _____ Date: _____

Q.1 Write down the tasks of each of the following icons from the toolbox:

a			e		
b			f		
c			g		
d			h		

Q.2 Write down the operations of each sub-menu:

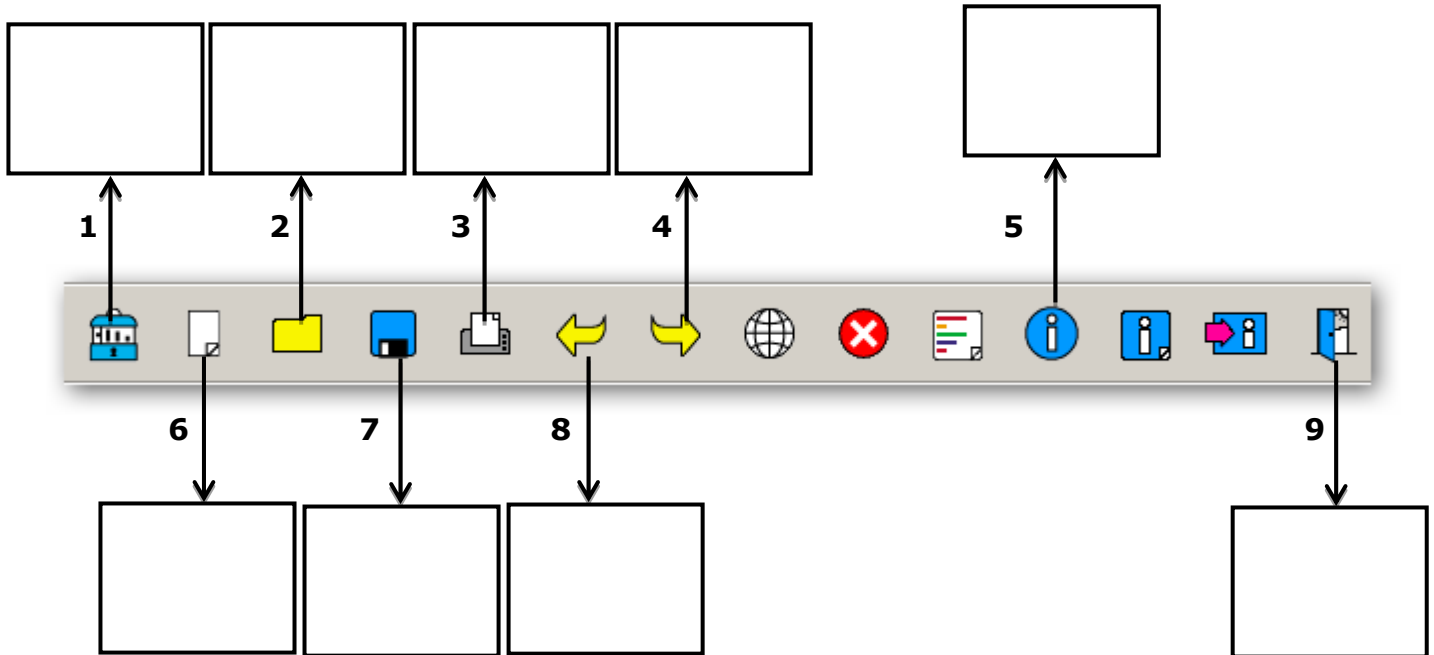


Diagram showing a toolbar with 14 icons. Arrows indicate the following connections:

- Icon 1 (School) points to a box above.
- Icon 2 (File) points to a box above.
- Icon 3 (Folder) points to a box above.
- Icon 4 (Printer) points to a box above.
- Icon 5 (Info) points to a box above.
- Icon 6 (New) points to a box below.
- Icon 7 (Open) points to a box below.
- Icon 8 (Undo) points to a box below.
- Icon 9 (Save) points to a box below.

Q. 3 What is LOGO? Name the two screens in LOGO and define their functions:

Q. 4 Define the following terms:

(a) PenUp:

(b) PenDown:

(c) Clear:

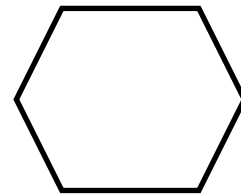
(d) Repeat:

(e) Label:

Q. 5 Write down the repeat command to draw a hexagon and calculate the angles (assuming all angles to be equal):

Calculate angle: _____

Repeat Command: _____



Q.6 Could you help this girl find the corn?

