# The City School PAF Chapter, Junior Section English Reinforcement Worksheet 3 – Year-3



### Q1) Unseen Comprehension:

This is a poem about animals that live in, by and around you. This is a poem about many animals you see. It repeats the sound of words, too. Poems that repeat the sounds of words are called rhymes.

Can you try to see in your mind the images of the many animals that I talk about when you read the poem? Are they large or small? Do they live inside or outside? These animals live in different places- the garden, a park, the zoo, the beach, the woods, a lake or an ocean.

### **Animals- A Rhyming Poem**

Animals live in many places- in water, grass, and trees. Some hop, some jump, some climb, while others run with ease. Animals can swim in lakes or fly high in the sky. Smaller ones crawl in the rocks for a shady place to lie. Whales dive deep to look for food in an ocean or sea. And bees buzz among the flowers, gathering nectar happily. If I could be an animal- perhaps a deer or bear, I would live wild in the woods and run from here to there.



The End

This is a poem about many animals that live in, by and around you. It rhymes or repeats the sounds in the words at the end of the sentences. Can you tell which words rhyme or sound the same? Does bear and there rhyme? How about sky band lie? Have you seen some of the animals that I talk about? Do the images of lions and tigers, worms or grasshoppers, butterflies or bees, snails or frogs, squirrels or deer, ducks or fish come to your mind when you hear the words? The animals are big ans small and live in many places with other animals. Do you see that these animals are dependent on their environment (where they live) for food and shelter? The poem talks about bees needing flowers for nectar. Do you know what bees make with nectar? What do the whales want when they dive deep? Is there an animal you are certain likes to climb trees to live in for shelter?

This poem is a rhyming poem about animals. It tells where some animals live and how they move and find food.

## Use the information in the passage to answer the following question:

### 1. Use each word(s) in a sentence.

- i. Certain
- ii. Garden\_\_\_\_\_
- iii. Park (place)
- iv. Beach
- Woods ٧.
- vi. Lake
- 2. Multiple- Choice Questions (Put an X in front of the correct answer).
- Words that repeat parts of themselves are called rhyming words. Which 3 of these groups of words "rhyme"? i.
  - a. shade, aid
  - b. shade, sun
  - c. find, mind
  - d. find, found
  - e. you, me
  - f. you, too
  - g. The End

ii. In this sentence from the text, what do the words " dependent on " mean? ("Do you see that these animals are dependent on their environment (Where they live) for food and shelter"?)

- a. not used by
- b. Supported and needed by
- c. not needed by
- d. not found in

### iii. The text talk about seeing images when you read a poem. What 2 "images" might you see on a hot day?

- h. snow falling on from the sky?
- i. children wearing shorts
- j. children swimming at a beach
- k. a fire in a fireplace

## 3. Extended Response (Answer in complete sentences.)

i. Why are the words "The End" used in the poem? What do these words mean?

ii. The Word "certain" means to be sure of something. Write a sentence about something you are "certain" will happen to you today.

## Q2) Seen Comprehension:

At the end of the forest they came to a large wall. On the other side they found a country where everything was made of pottery. Even the people and the animals were made of pottery. The travelers had to walk carefully. They did not want to break any of the little pottery people or animals.

- a) What did they find on the other side of the wall?
- b) Why did the travelers have to walk carefully?

## Q3) Write the character sketch on any one of the following:

\* Scarecrow \* Dorothy

### <u>Grammar</u>

### Q1) Complete this table:

Positive	Comparative	Superlative
young		
	slower	
		softest
	richer	
warm		
	longer	
		fairest
	darker	

### Q2) Underline the prepositions:

- a) The keys are in the drawers
- b) My cat climbed up the tree.
- c) The airplane flew above the clouds
- d) Salman fell off his bike.
- e) My school is across the road.
- f) I like to walk along the beach.
- f) The egg is \_\_\_\_\_ the plate.

### Q8) Fill in the blanks with suitable preposition.

- a) I received a letter \_\_\_\_\_my best friend
- b) My sister is hiding \_\_\_\_\_ my bed.
- c) I put the book \_\_\_\_\_\_ the bookshelf.
- d) He is staring \_\_\_\_\_me.
- e) This bag is full \_\_\_\_\_ sweets.

### Q3) Fill in the blanks using suitable adjective from the box.

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		hungry	naughty	strong	young	wide		
a.	The car drove up the steep hill.							
b.	The children played happily in the big playground.							
c.	Arabbit ran down the small rabbit hole.							
d.	The boy ju	imped joyfully a	long the		_pavement.			
e.	The		fox tried to clim	b the tree to fir	nd some food.			