



### English Revision Worksheet

Name: \_\_\_\_\_ Class Jr.III/Sec\_\_\_\_\_ Date: \_\_\_\_\_

**Q1. Underline the nouns and then change the first person pronouns into the third person pronouns.**

- 1) I invited all my friends to my birthday party.
- 2) We will go for a picnic next Saturday.
- 3) I taught my friend to ride a bicycle.
- 4) My pancakes were better than my friend's.

**Q2. Write the correct homophone to complete each sentence.**

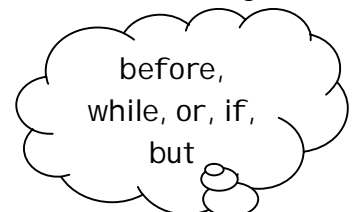
- 1) We did not \_\_\_\_\_ the postman knocking. (here, hear)
- 2) We will \_\_\_\_\_ you outside the theatre. (meat, meet)
- 3) Sam \_\_\_\_\_ to school in his new car. (road, rode)
- 4) The cricket ball broke a \_\_\_\_\_ in the window. (pain, pane)
- 5) \_\_\_\_\_ were many pencils in bags. (their, there)
- 6) The lion leapt towards its \_\_\_\_\_. (pray, prey)
- 7) The mouse ate the \_\_\_\_\_ of cheese. (peace, piece)
- 8) Most of the people \_\_\_\_\_ with their \_\_\_\_\_ hand. (right, write)

**Q3. Write the onomatopoeic sound for each of the following nouns.**

- a) A gunshot \_\_\_\_\_
- b) A snake \_\_\_\_\_
- c) A fierce dog \_\_\_\_\_
- d) A drum \_\_\_\_\_
- e) A bee \_\_\_\_\_

**Q4. Fill in the blanks with appropriate conjunctions, chosen from the list on the right.**

- a) Would you like a cup of tea \_\_\_\_\_ would you prefer coffee?
- b) You can do it yourself \_\_\_\_\_ you are so clever.
- c) We wanted to swim \_\_\_\_\_ the water was so cold.
- d) They ate icecreams \_\_\_\_\_ their friends were busy doing their homework.
- e) I always brush my teeth \_\_\_\_\_ going to bed.



**Q5. Make sentences with the following homonyms.**

- a) tear : \_\_\_\_\_
- b) tear : \_\_\_\_\_
- c) train : \_\_\_\_\_
- d) train : \_\_\_\_\_
- e) watch : \_\_\_\_\_
- f) watch : \_\_\_\_\_

**Q6. Write the abstract nouns, formed from the following verbs.**

- a) curious : \_\_\_\_\_
- b) relax : \_\_\_\_\_
- c) create : \_\_\_\_\_
- d) succeed : \_\_\_\_\_
- e) remain : \_\_\_\_\_
- f) hate : \_\_\_\_\_
- g) employ : \_\_\_\_\_
- h) marry : \_\_\_\_\_
- i) arrive : \_\_\_\_\_
- j) allow : \_\_\_\_\_
- k) know : \_\_\_\_\_
- l) produce : \_\_\_\_\_