



*English Worksheet 3 - Class 4*

**Q.1. Read the story and organize it in a flow chart to make a sensible story.**



- 1. The fireman quickly placed a ladder at the window.**
- 2. Almost at once, a fire engine stopped beside the house.**
- 3. Jack and Jill were taking their dog for a walk.**
- 4. The boy was saved but the house was badly damaged.**
- 5. A fireman ran up the ladder and brought a young boy from the house.**
- 6. As they turned the corner of the road, they saw smoke coming from the window of a house.**

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**Q.2. Write a character sketch of Miles Hendon or John Canty.**

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**Q.3. Reference to the context:**

**“Oh, that’s wonderful! Nobody lets me do any of those things. Nobody lets me get my clothes dirty. I’d like to take my shoes off and feel the cool mud between my toes. I’d like to take off these good clothes and play in the street, just once!”**

**(i) Who said these words? \_\_\_\_\_.**

**(ii) Spoken to whom? \_\_\_\_\_**

**(iii) Where? \_\_\_\_\_.**

**iv) When? \_\_\_\_\_**

**Q.4. Match the names given:**

- |                    |                 |
|--------------------|-----------------|
| i. Edward Tudor    | a thief         |
| ii. John Canty     | son of the king |
| iii. Father Andrew | a poor boy      |
| iv. Tom Canty      | an old priest   |
| v. Fish street     | great palace    |

**Q.5. Fill in the blanks.**

- i. Tom and Edward were born in \_\_\_\_\_ in 1537.
- ii. Edward's \_\_\_\_\_ died when he was born.
- iii. Father Andrew was Tom's \_\_\_\_\_
- iv. Chirst's Church was a home for \_\_\_\_\_ children.
- v. Lady Jane was Prince Edward's \_\_\_\_\_.

**Q.6. State whether *True* or *False*:**

- i. Lord Hertford was Edward's uncle. \_\_\_\_\_
- ii. Great Seal was made of silver. \_\_\_\_\_
- iii. Kind Henry had three daughters. \_\_\_\_\_
- iv. Guildhall was a big church. \_\_\_\_\_
- v. Tom's grandmother was very unkind. \_\_\_\_\_

**Q.7. Fill in the blanks with the pronouns given in the box.**

It	us	she	I	they	we
		these	your		

- i. Please take \_\_\_\_\_ to the zoo.
- ii. \_\_\_\_\_ are our toys.
- iii. Is that \_\_\_\_\_ father's car?
- iv. May \_\_\_\_\_ borrow your eraser?
- v. \_\_\_\_\_ went home together.
- vi. Is this \_\_\_\_\_ pencil?
- vii. Let \_\_\_\_\_ help you.
- viii. \_\_\_\_\_ is beautiful.
- ix. John and I go to school, \_\_\_\_\_ go to school by bus.
- x. The cat likes milk. Give \_\_\_\_\_ some milk.

**Q.8. Fill in the blanks with correct pronouns.**

- i. The taxi took \_\_\_\_\_ (they, them)
- ii. Please lend \_\_\_\_\_ a pencil. (I, me)
- iii. She is \_\_\_\_\_ sister (mine, my)
- iv. Is this \_\_\_\_\_? (you, yours)
- v. The eagle flew back to \_\_\_\_\_ nest. (it, its)
- vi. \_\_\_\_\_ talked to the teacher today. (us, we)
- vii. He promised to help \_\_\_\_\_ with my homework (I, me)
- viii. The bags belong to \_\_\_\_\_ (theirs, them)
- ix. I helped \_\_\_\_\_ to carry his bag (he, him)
- x. These shoes are \_\_\_\_\_ (our, ours)