



Read the following passage carefully and answer the questions that follow:

The rain tree is an ideal roadside tree. It has wide-spreading branches that take the shape of an umbrella. The trunk is short with a smooth greyish or brownish bark. The leaves are compound, with three to six pairs of side-stalks and six to eight pairs of leaflets per stalk. The flowers grow in clusters. They are pink and small. The fruits are pods which are fifteen to twenty-five centimetres long and two centimetres thick. They turn black when ripe and do not split open even when they are mature. The flesh of the fruit is supposed to be sweet and edible though few people have tasted it.

The tree is easily recognised by its umbrella-shaped crown. The leaves fold up before sunset and open about an hour and a half after sunrise. They also close during the day when the sky is overcast. This is why it is called the Rain Tree.

Rain trees can be seen all along Dunearn and Bukit Timah Road. They are also prevalent along Upper Serangoon Road.

Why is the rain tree an ideal roadside tree?

1. What kind of leaves does the tree have?

2. Describe the flowers.

3. What happens when the fruits are ripe?

4. How did the tree get its name?

Q2: Fill in the blanks with proper conjunctions:

1. The man ran quickly _____ he was getting late to catch his train.
2. The girl went home _____ had her lunch.
3. Ahmed did not do his work _____ he was present.
4. Sara fell down _____ she was wearing high heels.
5. I will take you to the park _____ you do your work quickly.

Q3: Fill in the blanks with suitable adverbs from the box given below.

neatly angrily quickly sadly sweetly
--

The teacher asked the students to write a story. Hammad loved writing stories. He picked up his pen _____ and began to write. He wrote the story very _____ in his notebook. Just then, Daniyal spilled some water on Hammad's notebook. Hammad looked at him

_____ Daniyal said _____, 'I'm sorry.' 'It's alright, Hammad,' said the teacher
_____ 'Daniyal spilled the water by mistake.'

Q4: Form adverbs from the given adjectives and use any 3 in your sentences:

1. Proud _____
2. Clear _____
3. Simple _____
4. Horrible _____
5. Happy _____
6. Lucky _____
7. Easy _____
8. Loud _____

1. _____
2. _____
3. _____

Q5: Write a non-rhyming poem on any one 'season'

Q6: Make 2 sentences each with given homonyms:

1. right _____
2. books _____
3. pupil _____

Q7: Write a letter to your headmistress requesting her for 2 days leave to attend your cousin's wedding.

Q8: Complete the sentences using pronouns given in the box.

me they them we its these

1. The eagle flew back to _____ nest.
2. Please lend _____ a pencil.
3. _____ are our toys.
4. John and I go to school, _____ go to school by bus.
5. The bag belongs to _____.
6. _____ went home together.