

ENGLISH-BLOG WORKSHEET-YEAR-4

Q1). Identify the type of the following sentences:

Write 'Q' for question, 'S' for statement, 'E' for exclamation, 'C' for command Punctuate it accordingly as well.

- i) I will visit turkey next month () ii) What a lovely day ()
iii) open the door now () iv) how are you doing ()

Q2) Write down the past tense of the following verbs given in brackets.

- i) Dad _____ a red lobster in his fishing net. (catch)
ii) The kite _____ high up in the sky. (fly)
iii) Anam _____ some delicious brownies yesterday. (bake)
iv) William was very upset when his servant _____ down the tree. (cut)
i) I _____ you at the cinema today. (see)
ii) The boys _____ brilliantly. (play)
iii) The brown dog _____ loudly. (bark) _____
iv) Hina _____ late today; (sleep)

Q.3. Identify the following parts of speech and use them in sentences of your own. (Write 'N' for noun, 'V' for verb, 'Adj' for adjective and 'Adv' for adverbs).

- i) swimming _____ ii) plants _____
iii) cleverly _____ iv) beautiful _____
y) dancing _____

Q.4. Circle the helping! auxiliary verbs in the paragraph given below.

Scientists can explain the causes of thunder. The sound of thunder is caused by the heat of Lightning. A belt of lightning can heat nearby air molecules. The air molecules will then expand, and they will also move. Their movement can create sounds & echoes. Because light can move faster than sound, you will first see the lightning. The flash will occur almost immediately; only afterward you will hear the thunder.