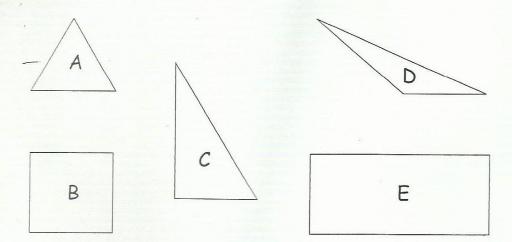
Worksheet 4 Angles in shapes

Dook at the shapes below. Then, complete the table.

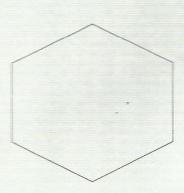


Shape	Number of sides	Number of angles	Number of right angles
Α	3		
В		4	•
С			
D			0
E .=		-	

Skill Practice 14)

1 Mark all the angles inside these figures.

(a)

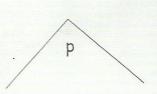


(b)



Write 'smaller than', 'bigger than' or 'equal to' for each angle.

(a)



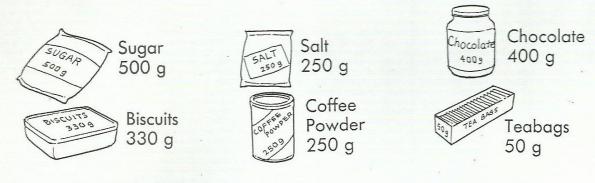
(b)

(c)



- (a) Angle p is a right angle.
- (b) Angle q is a right angle.
- (c) Angle r is a right angle.

C. Study the weights of these items. Then fill in the blanks.



1.	The packet of salt and the				
	have the same weight.				

- 2. The ______ is the lightest in weight.
- 3. 2 packets of sugar weigh _____ g.
- 4. 3 tins of biscuits weigh _____ g.
- 5. The total weight of the tin of coffee powder and the tin of biscuits is _____ g.
- 6. The bottle of chocolate is heavier than the box of teabags by _____ g.
- 7. 4 tins of coffee powder weigh ____ kg.
- 8. 4 packets of salt are as heavy as _____ packets of sugar.

C. Read each set of statements and fill in the blanks.

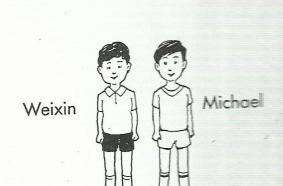
- A piece of string is 1 m 60 cm long.
 A pole is 106 cm long.
 - (a) Which is longer?

 The _____ is longer.
 - (b) How much longer is it?

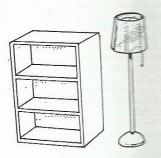
 It is longer by _____ cm.
- Michael is 140 cm tall.
 Weixin is 1 m 35 cm tall.
 - (a) Who is taller?
 _____ is taller.
 - (b) How much taller is he?

 He is taller by _____ cm.
 - A bookshelf is 1 m 50 cm high.
 A lamp is 160 cm high.
 - (a) Which is higher?
 The _____ is higher.
 - (b) How much higher is it?

 It is _____ cm higher.

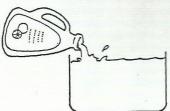


string



C. Do these sums.

Mrs Chen mixed 2 litres of syrup with 18 litres of water.
 How much mixture did she get?



A pail can hold 6 litres of water.
 A basin can hold 2 litres of water less than the pail.
 How much water can the basin hold?



3. How much water can fill eight 5-litre jugs?



4. Mother poured 12 litres of pineapple juice equally into 3 bottles.
How much pineapple juice did she pour into 1 bottle?

