

# The City School

Southern Region

Reinforcement Worksheet

Mathematics

Class 4

Topic: Probability and Data Analysis



Name: \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_

Time: \_\_\_\_\_

**Q 1** Encircle the correct option.

a) The \_\_\_\_\_ of data is the number of times that value occurs.

- i) shape
- ii) chance
- iii) event
- iv) frequency

b) How many bars should a bar graph have?

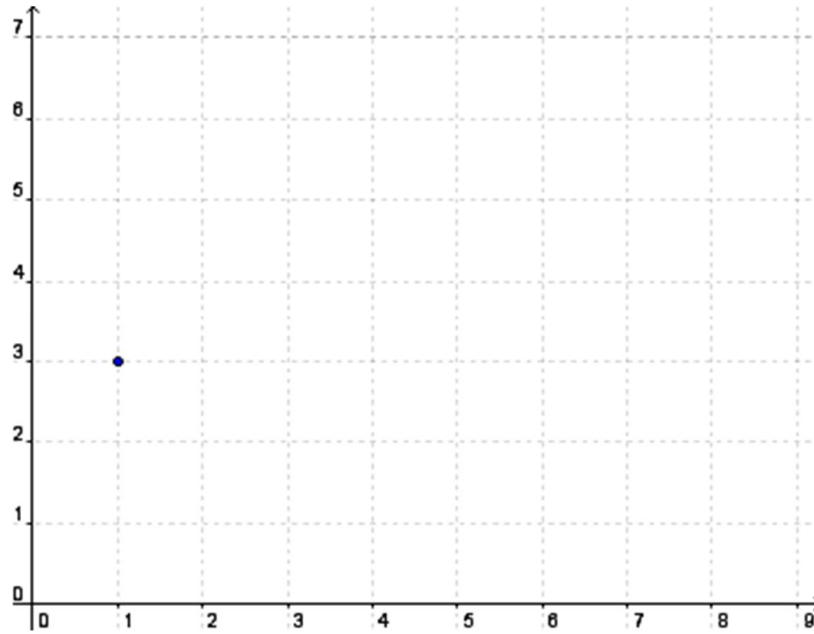
- i) 10
- ii) 5
- iii) 12
- iv) It may vary according to data

c) Which best describes the probability of randomly selecting a chick?



- i) likely
- ii) unlikely
- iii) certain
- iv) impossible

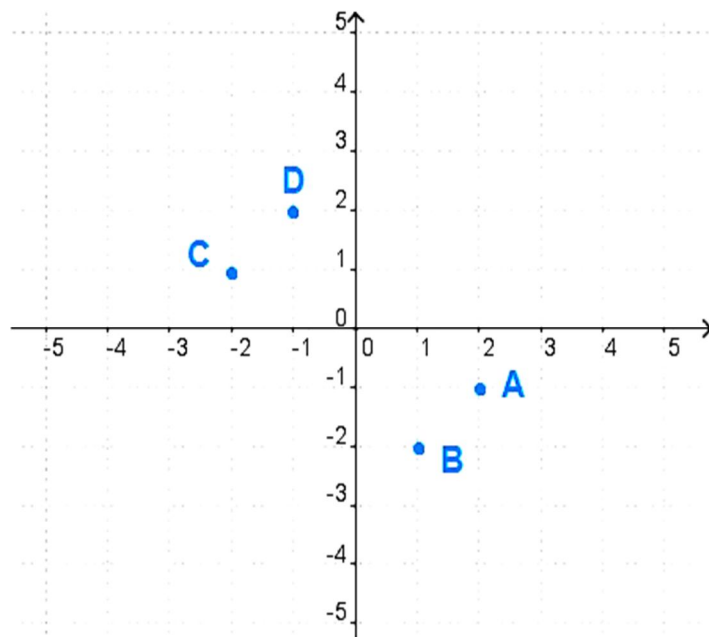
d) Choose the correct coordinates for the point on the graph below.



- i) (3, 1)
- ii) (0, 1)
- iii) (1, 3)
- iv) (0, 3)

e) According to the graph, which point has (1,-2) coordinates?

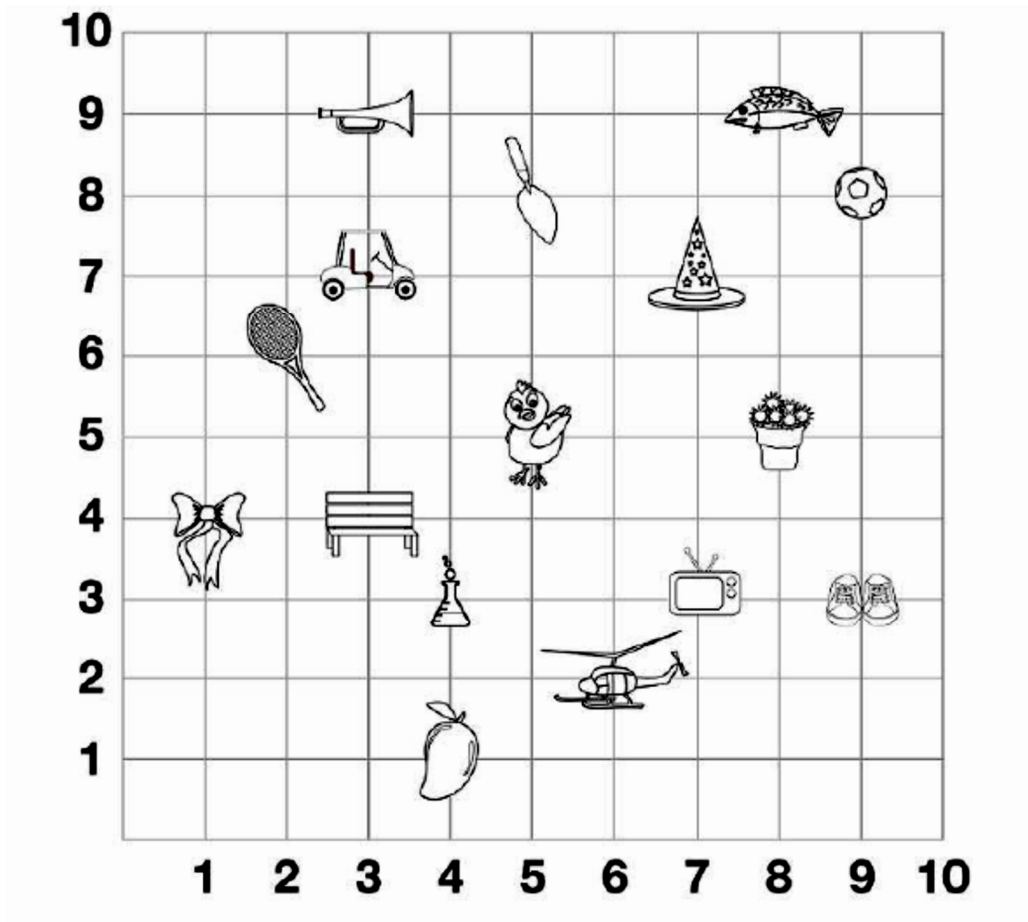
- i) Point A
- ii) Point B
- iii) Point C
- iv) Point D



**Q 2** In a Zoo there are 3 lions, 2 monkeys, 1 parrot and 1 tiger. Use the given information to answer the questions that follow.

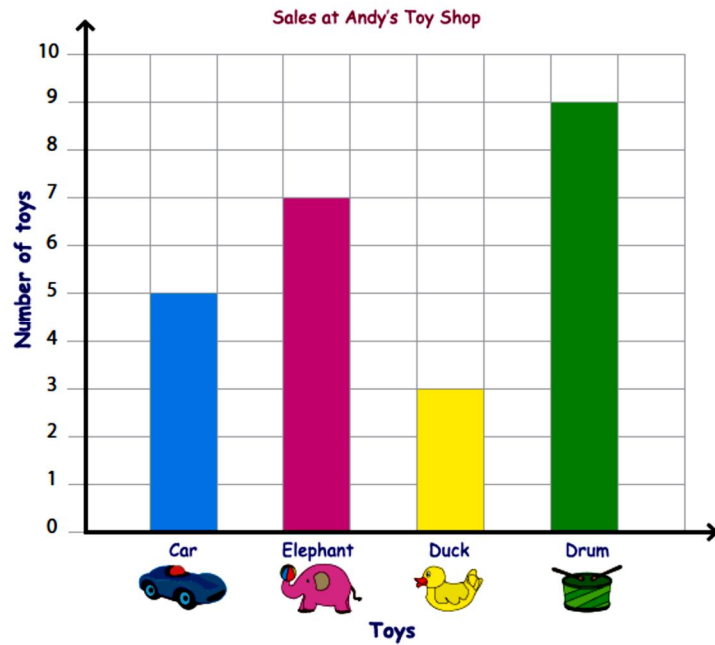
- a) Which of these animals have equal probability to be picked out of the zoo?
  - i) Lion and monkey
  - ii) Lion and tiger
  - iii) Tiger and parrot
  
- b) Which of these animals is the most unlikely to be picked out of the zoo?
  - i) a lion
  - ii) a monkey
  - iii) a parrot
  
- c) What are the chances for picking a tiger or a parrot from the zoo?
  - i) more likely
  - ii) certain
  - iii) equally likely
  - iv) poor chance
  
- d) What is the chance for picking a giraffe from the zoo?
  - i) good chance
  - ii) poor chance
  - iii) certain
  - iv) Impossible/ no chance

**Q 3** Observe the coordinate grid, and answer the questions that follow.



- a) Write ordered pairs for each of the objects listed.
- |                         |                 |
|-------------------------|-----------------|
| i) Helicopter _____     | ii) shoes _____ |
| iii) Wizard's hat _____ | iv) fish _____  |
- b) Which object is located at each point mentioned below?
- |                   |
|-------------------|
| i) (3, 4) _____   |
| ii) (5, 5) _____  |
| iii) (9, 8) _____ |
| iv) (2, 6) _____  |
- c) On the same grid, draw a star at (6, 4).

**Q 4** The graph shows the number of toys sold on Monday at Andy's Toy shop. Use the graph to answer the questions.



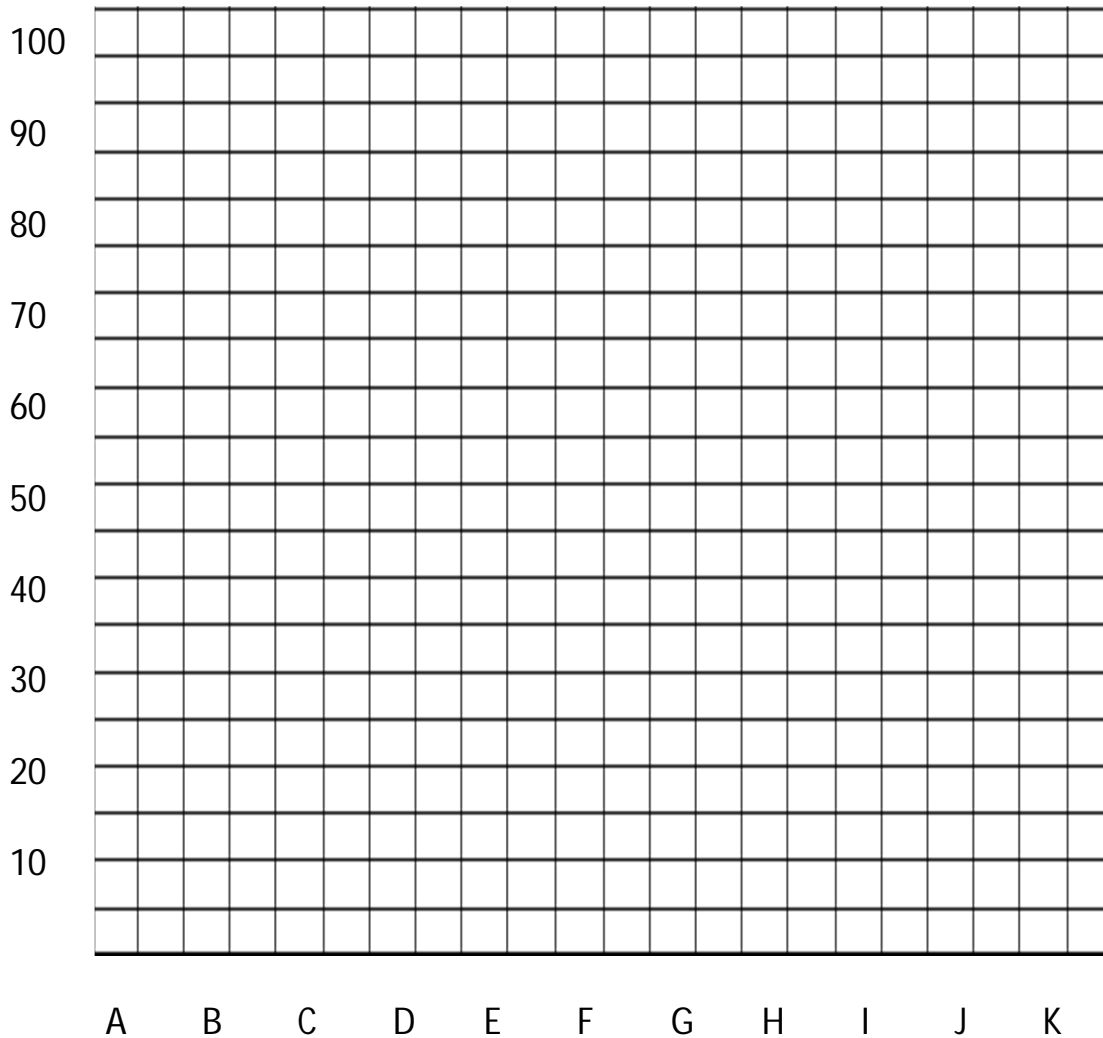
- a) Which toy was sold the most? \_\_\_\_\_
- b) How many elephants and drums were sold in all? \_\_\_\_\_
- c) How many more elephants than ducks were sold? \_\_\_\_\_
- d) How many cars were sold? \_\_\_\_\_

**Q 5** Draw tally marks for the following frequencies.

Frequency (f)	Tallies
12	
15	
7	
4	
20	
9	

**Q 6** Create a bar graph using the following information.

Fourth grade students in Room A collected 50 soda cans. The students in Room B collected 40 soda cans. The students in Room C collected 80 soda cans and the students in room D collected 20 soda cans.



**Q 7** Draw a pictogram to illustrate the given information. The key to be used is given

below. [Key  = 50 pumpkins]

The details of the pumpkins harvested by the 5 farmers in fall season are as under:

- |                    |                    |
|--------------------|--------------------|
| Danny 200 pumpkins | Jacob 125 pumpkins |
| Roy 250 pumpkins   | Edwin 275 pumpkins |
| Alex 200 pumpkins  |                    |